# Red House Run Elementary School School Progress Plan Summary 2023-2024 Leah Scarafile, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. School Mission: We believe that all children can learn and are entitled to a quality instructional program that is customized to each student's strengths and needs, and results in equitable outcomes ensuring college and career readiness. We believe in creating a strong and collaborative partnership between family, school, and community in an environment which is safe and nurturing. We must educate the whole child and envision a school community where each student has a positive sense of self, respect for others, and sense of belonging. We hold high expectations, which encourages each student to believe they can achieve, thrive, and positively impact the world around them.

### **ACTION STEPS**

#### Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

## **Action Step(s):**

- -Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
- Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

## Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

## **Action Step(s):**

- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
- Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

## Safe and Secure Environment

## **Action Step(s):**

- Classroom routines and expectations promote cooperative learning, teacher to student interactions, and student to student interactions characterized by mutual respect and caring.