

**QUARTER ONE
FAMILY EVENTS**

| Event Title | Date & Time | Location |
|---|------------------------|--|
| Sneak-a-Peek | 9/3/2020 | Virtual |
| Back to School Night & SPP Meeting | 9/23/2020 | Virtual using your child's Google Meet code for their class |

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:15 a.m.** and **3:15 p.m.**

**2020-2021 TITLE I
FAMILY ENGAGEMENT COMPACT**

Red House Run Elementary



Principal: Leah Scarafile
Assistant Principal(s): Christina Davis

1717 Weyburn Road
Rosedale, MD 21237

(410)-887-0506

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading & Mathematics

- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Climate

- Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.

ACADEMIC GOALS AND KEY ACTIONS

| Goals | Key Actions |
|--|---|
| Reading/Language Arts Goals and Targets-MCAP Proficiency: <ul style="list-style-type: none"> • 3rd Grade ELA: 37.6 • 4th Grade ELA: 47.1 • 5th Grade ELA: 34.8 | -High expectations grounded in the knowledge of the rigor of standards. -Students are completing the majority of cognitive work (effective release model). -System programs and resources are implemented with fidelity and are responsive to learner variability. -Student identities, strengths, interests, and needs are centered to make instruction accessible. |
| Mathematics Goals and Targets-MCAP Proficiency: <ul style="list-style-type: none"> • 3rd Grade Math: 35.4 • 4th Grade Math: 41.9 • 5th Grade Math: 26.1 | |

AT HOME

Families will:

- ❖ Read bimonthly newsletters to access reading and math practice/strategies that can be used at home.
- ❖ Attend Family Math and Reading Nights and implement strategies learned.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events and PTA meetings.

AT SCHOOL

Students will:

- ❖ Complete the majority of cognitive work on given tasks that reflect high expectations.
- ❖ Be actively engaged in and persevere through the system programs and resources.
- ❖ Apply personal identities, strengths, interests, and needs to be successful during instruction.
- ❖ Participate in daily class meetings and engage in Brain Smart Start activities.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide opportunities for parent/teacher conferences as requested.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

