

Red House Run Elementary School
Community School Progress Summary 2019-2020
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We believe that all children can learn and are entitled to a quality instructional program that is customized to each student’s strengths and needs, and results in equitable outcomes ensuring college and career readiness. We believe in creating a strong and collaborative partnership between family, school, and community in an environment which is safe and nurturing. We must educate the whole child and envision a school community where each student has a positive sense of self, respect for others, and sense of belonging. We hold high expectations, which encourages each student to believe they can achieve, thrive, and positively impact the world around them.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will receive differentiated small group instruction aligned to specific needs in order to improve comprehension of grade level standards.</p>	<p>Instructional Focus: EL students will be provided explicit instruction, including a focus on academic vocabulary and visual cues, in order to make meaning of grade level text.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will be provided daily opportunities to solve and discuss grade level tasks that promote reasoning and problem solving and allow for varied approaches and strategies.</p>	<p>Instructional Focus: EL students will be provided explicit instruction, including a focus on academic vocabulary, visual cues, and multiple representations, in order to solve grade level tasks.</p>
Climate	
Goal: Reduce the number of chronic absentees in grades K-5 from 17% to less than 13%.	
<p>Focus: Students will participate in a positive classroom community through implementation of core components of Conscious Discipline.</p>	