

**Red House Run Elementary School
Community School Progress Summary 2020-2021
Principal- Leah Scarafile**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We believe that all children can learn and are entitled to a quality instructional program that is customized to each student’s strengths and needs, and results in equitable outcomes ensuring college and career readiness. We believe in creating a strong and collaborative partnership between family, school, and community in an environment which is safe and nurturing. We must educate the whole child and envision a school community where each student has a positive sense of self, respect for others, and sense of belonging. We hold high expectations, which encourages each student to believe they can achieve, thrive, and positively impact the world around them.</p>
ACTION STEPS	
Culture	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible. 	
Mathematics	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	
Safe and Secure Environment	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. 	