

QUARTER ONE

FAMILY EVENTS

Event Title	Date & Time	Location
PTA Spirit Night	9/12/2019	Bill Bateman's
Back to School Night and SPP Meeting	9/17/2019 5:30-6:30	Red House Run Elementary
PTA Spirit Night	10/2/2019 Time TBA	Pizza Johns
PTA Fall Fest	10/17/2019 Time TBA	Red House Run Elementary
PTA Meeting	11/5/2019 6:00p.m	Red House Run Library

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

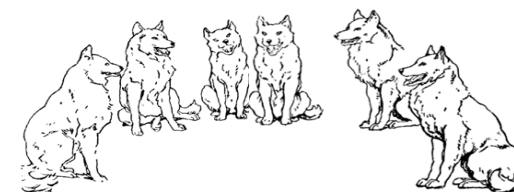
All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.
- ❖ Participate on the Family Advisory Meeting Committee

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **3:30 p.m.**

2019-2020 TITLE I FAMILY ENGAGEMENT COMPACT

Red House Run Elementary



2019-2020

*Learn*ers Today...*Lead*ers Tomorrow

Principal: *Leah Scarafile*
Assistant Principal: *Christina Davis*

*1717 Weyburn Road
Baltimore, MD 21237*

410-887-0506

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Implement responsive small group instruction based on formative assessment data.

Mathematics

Expose students to rigorous tasks aligned with grade level standards.

Climate

Implement components of Conscious Discipline to ensure students feel a greater sense of belonging in order to be motivated to attend school more regularly.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<p>Reading/Language Arts By 2020, 45.51% or more students will achieve ELA proficiency on the MCAP assessment. By 2020, 27.62% or more EL students will achieve ELA proficiency on the MCAP assessment.</p>	<p>Provide small group instruction and application of skills based on formative assessment data. Visual cues and multiple representations will be provided in order for EL students to access complex text.</p>
<p>Mathematics By 2020, 38.11% or more students will achieve math proficiency on the MCAP assessment. By 2020, 24.18% or more EL students will achieve math proficiency on the MCAP assessment.</p>	<p>Implement rigorous tasks that promote reasoning and problem solving. Provide visual cues, multiple representations, and explicit academic vocabulary instruction in support of English Learners.</p>
<p>Climate Reduce the number of chronic absentees in grades K-5 from 17% to less than 13%.</p>	<p>Implement key components of Conscious Discipline school wide.</p>

AT HOME

Families will:

- ❖ Read bimonthly newsletters to access reading and math practice/strategies that can be used at home.
- ❖ Implement Conscious Discipline strategies provided in the bimonthly newsletter.
- ❖ Attend Family Math and Reading Nights and implement strategies learned.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Participate in differentiated small group instruction.
- ❖ Be actively engaged in and persevere through multi-step, rigorous problem-solving tasks.
- ❖ Use the language of Conscious Discipline to identify their emotions and regulate their behaviors and access the Safe Space when appropriate.
- ❖ Participate in daily class meetings and engage in Brain Smart Start activities.
- ❖ Share what you are learning in school.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide opportunities for parent/teacher conferences as requested.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.